# Economics 101A (Lecture 26) 

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## Outline

# 1. Hidden Type (Adverse Selection) 

2. Empirical Economics: Intro
3. Empirical Economics: Home Insurance
4. Empirical Economics: Retirement Savings
5. Some Advice
6. Course Evaluation

## 1 Hidden Type (Adverse Selection)

- Nicholson, Ch. 18, pp. 671-672
- Solution of Take-over game
- When does seller sell? If bid profitable $(b \geq V)$
- Profit of buyer? $1.5 \mathrm{~V}-b->$ BUT: Must take into account strategic behavior of seller
- Solution:

$$
\begin{aligned}
& E[\text { profit }(b)]=(E[1.5 V \mid V \leq b]-b) \cdot \operatorname{Pr}(V \leq b) \\
= & \left(1.5 \frac{b}{2}-b\right) \operatorname{Pr}(V \leq b) \\
= & -.25 b \operatorname{Pr}(V \leq b)
\end{aligned}
$$

- Solution: $b^{*}=0$ !
- No market for take-overs, despite clear benefits. Why?
- First type of asymmetric information problems: Hidden Action (Moral Hazard)
- Manager can shirk when she is supposed to work hard.
- Second type of asymmetric information problems: Hidden Type (Adverse Selection)
- Informational problem: one party knows more than the other party.
- Example 1: wisdom teeth extraction (Doctors are very prone to recommend extraction. Is it necessary? Or do they just want to make money. Likely too many wisdom teeth extracted.)
- Example 2: finding a good mechanic. (Most people don't have any idea if they are being told the truth. People can shop around, but this has considerable cost. Because of this, mechanics can sometimes inflate prices)


## - Lemons Problem

- Classic asymmetric information situation is called "Lemons Problem"
- (Akerlof, 1970) on used car market
- Idea: "If you're so anxious so sell to me do I really want to buy this?"
- Simple model:
- The market for cars has two types, regular cars (probability $q$ ) and lemons (probability $1-q$ ). * To seller, regular cars are worth \$1000, lemons are worth $\$ 500$.
* To potential buyer, regular cars are worth $\$ 1500$ and lemons worth \$750.
- Which cars should be sold (from efficiency perspective)?
- All cars should be sold since more valuable to buyer.
- BUT: buyers do not know type of car, sellers do know
- Solve in two stages (backward induction):
- Stage 2: Determine buyers willingness to pay
- Stage 1: Determine selling strategy of sellers
- Stage 2. What are buyers' WTP?
- Expected car value $=\mu 1500+(1-\mu) 750=$ $750+\mu 750$
- Notice: $\mu$ is expected probability that car sold is regular (can differ from $p$ )
- Buyer willing to pay up to $p=750+\mu 750$
- Stage 1. Seller has to decide which car to sell
- Sell lemon if $500 \leq p=750+\mu 750$ YES for all $\mu$
- Sell regular car if $1000 \leq p=750+\mu 750 \Leftrightarrow$ $\mu \geq 1 / 3$
- Two equilibria

1. If $q \geq 1 / 3$ : Sell both types of cars $->\mu=q \geq$ $1 / 3 \rightarrow p^{*}=750+\mu 750$
2. If $q<1 / 3$ : Sell only lemons $\rightarrow \mu=0->$ $p^{*}=750$

- Market for cars can degenerate: Only lemons sold
- Conclusion: the existence of undetectable lemons may collapse the market for good used cars
- Basic message: If sellers know more than buyers, buyers must account for what a seller's willingness to trade at a price tells them about hidden information
- Same issues apply to:
- Car Insurance. If offer full insurance, only bad drivers take it
- Salary. If offer no salary incentives, only lowquality workers apply


# 2 Empirical Economics: Intro 

- So far we have focused on economic models
- For each of the models, there are important empirical questions


## - Consumers:

- Savings decisions: Do Americans under-save?
- Attitudes toward risk: Should you purchase earthquake insurance?
- Self-control problems: How to incentive exercise to address obesity 'epidemics'?
- Preferences: Does exposure to violent media change preferences for violent behavior?
- Producers:
- When do market resemble perfect competition versus monopoly/oligopoly?
- Also, what if market pricing is more complicated than just choice of price and quantity $p$ ?
- But this is only half of economics!
- The other half is empirical economics
- Creative and careful use of data
- Get empirical answers to questions above (and other questions)


# 3 Empirical Economics: Home In- 

## surance

Methodology I. Consumers choose in a menu of options
$->$ Choice among options reveals preferences

- Choice of deductibles in home insurance (Sydnor, 2006)
- Risk Aversion $->$ Take insurance to limit risks
- However: Limit *large* risks, not small risks (Local risk-neutrality)
- Insure house at all (large) vs. deductible at $\$ 250$ or $\$ 500$ (small)
- Invest in stock market (large) vs. telephone wire insurance (small)


## Dataset

- 50,000 Homeowners-Insurance Policies
- 12\% were new customers
- Single western state
- One recent year (post 2000)
- Observe
- Policy characteristics including deductible
- 1000, 500, 250, 100
- Full available deductible-premium menu
- Claims filed and payouts by company


## Premium-Deductible Menu

| Available <br> Deductible | Full <br> Sample |
| :---: | :---: |
| 1000 | $\$ 615.82$ <br> $(292.59)$ |

Risk Neutral Claim Rates?

| 500 | +99.91 | 100/500 $=20 \%$ |
| :---: | :---: | :---: |
| 250 | $\begin{gathered} +86.59 \\ (39.71) \end{gathered}$ | 87/250 = 35\% |
| 100 | $\begin{gathered} +133.22 \\ (61.09) \\ \hline \end{gathered}$ | $133 / 150=89 \%$ |

* Means with standard deviations
in parentheses


## Potential Savings with 1000 Ded

## Claim rate?

## Value of lower

 deductible? Additional premium?Potential savings?


Average forgone expected savings for all low-deductible customers: \$99.88

[^0]
## Back of the Envelope

- BOE 1: Buy house at 30, retire at 65, $3 \%$ interest rate $\Rightarrow \$ 6,300$ expected
- With 5\% Poisson claim rate, only 0.06\% chance of losing money
- BOE 2: (Very partial equilibrium) 80\% of 60 million homeowners could expect to save $\$ 100$ a year with "high" deductibles $\Rightarrow \$ 4.8$ billion per year


## Consumer Inertia?

Percent of Customers Holding each Deductible Level


## Risk Aversion?

- Simple Standard Model
- Expected utility of wealth maximization
- Free borrowing and savings
- Rational expectations
- Static, single-period insurance decision
- No other variation in lifetime wealth


## CRRA Bounds

Measure of Lifetime Wealth (W): (Insured Home Value)
Chosen Deductible
\$1,000
$\mathrm{N}=2,474$ (39.5\%)
\$500
$N=3,424$ (54.6\%)
\$250
166,007 780
2,467
$\mathrm{N}=367$ (5.9\%)
\{57,613\} (20.380)
(59.130)

# 4 Empirical Economics: Retirement Savings 

- Methodology II. Differences-in-differences
- Consider effect of a change in variable $x$ on variable $y$
- Ex.: Minimum wage $(x)$ and employment ( $y$ ) (Card and Krueger, 1991)
- Retirement Savings - In the US, most savings for retirement are voluntary (401(k))
- Actively choosing to save is... hard
- Self-control problems: Would like to save more... Just not today!
- Saving $10 \%$ today means lower net earnings today
- Brilliant idea: SMRT Plan (Benartzi and Thaler, 2005) Offer people to save... tomorrow.
- Three components of plan:

1. Retirement contribution to $401(\mathrm{k})$ increases by $3 \%$ at every future wage increase
2. This is just default - can change at any time
3. Contribution to $401(\mathrm{k})$ goes up only when wage is increased

- This works around your biases to make you better off:

1. Self-control problem. Would like to save more, not today
2. Inertia. People do not change the default
3. Aversion to nominal (not real) losses.

## - The results...

## - Setting:

## - Midsize manufacturing company

## - 1998 onward

TABLE 1
Participation Data for the First Implementation of SMarT
Number of plan participants prior to the adop-
tion of the SMarT plan
Number of plan participants who elected to re-
ceive a recommendation from the consultant
Number of plan participants who implemented the consultant's recommended saving rate79
Number of plan participants who were offered the SMarT plan as an alternative ..... 207
Number of plan participants who accepted the SMarT plan ..... 162Number of plan participants who opted out ofthe SMarT plan between the first and sec-ond pay raises3Number of plan participants who opted out ofthe SMarT plan between the second andthird pay raises23Number of plan participants who opted out ofthe SMarT plan between the third andfourth pay raises6
Overall participation rate prior to the advice ..... $64 \%$
Overall participation rate shortly after the advice ..... 81\%

## - Result 1: High demand for commitment device

## - Result 2: Phenomenal effects on savings rates

TABLE 2
Average Saving Rates (\%) for the First Implementation of SMarT

|  | Participants <br> Who Did Not <br> Contact the <br> Financial <br> Consultant | Participants <br> Who Accepted <br> the Consultant's <br> Recommended <br> Saving Rate | Participants <br> Who Joined <br> the SMarT <br> Plan | Participants <br> Who Declined <br> the SMarT <br> Plan | All |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Participants <br> initially <br> choosing <br> each |  |  |  |  |  |
| option* | 29 | 79 | 162 | 45 | 315 |
| Pre-advice | 6.6 | 4.4 | 3.5 | 6.1 | 4.4 |
| First pay raise <br> Second pay <br> raise | 6.5 | 9.1 | 6.5 | 6.3 | 7.1 |
| Third pay raise <br> Fourth pay <br> raise | 6.8 | 8.9 | 9.4 | 6.2 | 8.6 |

[^1]- Plan triples savings in 4 years
- Currently offered to more than tens of millions of workers
- Law passed in Congress that gives incentives to firms to offer this plan: Automatic Savings and Pension Protection Act
- Psychology \& Economics \& Public Policy:
- Leverage biases to help biased agents
- Do not hurt unbiased agents (cautious paternalism)
- For example: Can we use psychology to reduce energy use?
- Summary on Empirical Economics
- Economics offers careful models to think about human decisions
- Economics also offers good methods to measure human decisions
- Starts with Econometrics (140/141)
- Then go on with applied ecomometrics (142)
- Empirical economics these days is precisely-measured social science


## 5 Advice

1. Listen to your heart
2. Trust yourself
3. Take 'good' risks:
(a) hard courses
(b) internship opportunities
(c) (graduate classes?)
4. Learn to be curious, critical, and frank

## 5. Be nice to others! (nothing in economics tells you otherwise)


[^0]:    * Means with standard errors in parentheses

[^1]:    * There is attrition from each group over time. The number of employees who remain by the time of the fourth pay raise is 229.

