

	Upper Division Courses																										
	103	104	105	113	115	119	121	122	123	124	131	134	136	138	142	151	154	157	161	162	172	173	174	C175	C181	182	196
Learning Goals for Upper Division Electives																											
Critical Thinking Skills																											
CT1: Understand everyday economics problems	X	X		X	X	x	X	X			X		X	X		X		x	X	X				X		x	
CT2: Use economic theory to understand and evaluate policy proposals	X	X	X	X	X	x	X	X			X	X	X	X				x	X	X	x		X		X	x	
CT3: Compare arguments	X	X	X	X	X	x		X	X		X	X	X	X		X	X	x	X	X	x	X	X		X	x	X
CT4: Role of assumptions		X	X	X	X	x	X	X	X		X		X	X		X	X	x	X	X	x	X	X		X	x	X
Quantitative Skills																											
QT1: Understand the role of empirical evidence in evaluating economic problems				X		x		X	X		X	X	X	X	X	X	X	x		X	x	X	X	X			
QT2: Interpret results				X		x		X	X		X	X	X	X	X	X	X	x		X	x	X	X	X			X
QT3: Conduct statistical analysis													X	X	X		X				x	X	X				x
QT4: Gather or obtain research data																	X	x			x	X	X	X			x
Problem Solving Skills																											
PS1: Solve problems with clear solution		X	X		X	x			X		X	X	X	X	X	X			X	X	x		X		X	x	x
PS2: Solve problems without clear answer			X		X							X	X		X	X		x		X	x		X		X	x	x
Specialized knowledge in fields																											
SP1: Specialized knowledge in fields				X	X					X	X		X	X	X	X		x		X	x		X		X		
Communication Skills																											
CS1: Communicate effectively about economic issues			X	X		x		X		X	X	X	X	X	X	X	X	x	X		x	X	X	X	X		X
CS2: Formulate and support written argument			X	X			X		X	X		X	X	X	X	X	X	x			x	X	X	X			X
CS3: Oral presentation							X		X								X					X					x
Lifelong Learning Skills																											
LL1: Information databases			X														X										
LL2: Primary data Sources			X										X				X	x			x	X	X	X			x
LL3: Understand economic news			X								X	X	X	X		X		x	X	X	x	X	X		X	x	

Updated November 2013

NOTE: This spreadsheet is a work in progress.