<table>
<thead>
<tr>
<th>Learning Goals for Upper Division Electives</th>
<th>Upper Division Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>103 105 115 121 122 123 124 142 151 161 162 173 C175 C181 196</td>
</tr>
<tr>
<td><strong>Critical Thinking Skills</strong></td>
<td></td>
</tr>
<tr>
<td>CT1: Understand everyday economics problems</td>
<td>X  X  X  X</td>
</tr>
<tr>
<td>CT2: Use economic theory to understand and evaluate policy proposals</td>
<td>X  X  X  X</td>
</tr>
<tr>
<td>CT3: Compare arguments</td>
<td>X  X  X  X</td>
</tr>
<tr>
<td>CT4: Role of assumptions</td>
<td>X  X  X  X</td>
</tr>
<tr>
<td><strong>Quantitative Skills</strong></td>
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<tr>
<td>QT1: Understand the role of empirical evidence in evaluating economic problems</td>
<td>X  X  X  X</td>
</tr>
<tr>
<td>QT2: Interpret results</td>
<td>X  X  X  X</td>
</tr>
<tr>
<td>QT3: Conduct statistical analysis</td>
<td></td>
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<tr>
<td>QT4: Gather or obtain research data</td>
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<tr>
<td><strong>Problem Solving Skills</strong></td>
<td></td>
</tr>
<tr>
<td>PS1: Solve problems with clear solution</td>
<td>X  X  X  X  X  X  X</td>
</tr>
<tr>
<td>PS2: Solve problems without clear answer</td>
<td>X</td>
</tr>
<tr>
<td><strong>Specialized knowledge in fields</strong></td>
<td></td>
</tr>
<tr>
<td>SP1: Specialized knowledge in fields</td>
<td>X</td>
</tr>
<tr>
<td><strong>Communication Skills</strong></td>
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<tr>
<td>CS1: Communicate effectively about economic issues</td>
<td>X  X  X  X  X  X</td>
</tr>
<tr>
<td>CS2: Formulate and support written argument</td>
<td>X  X  X  X</td>
</tr>
<tr>
<td>CS3: Oral presentation</td>
<td>X</td>
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<tr>
<td><strong>Lifelong Learning Skills</strong></td>
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<tr>
<td>LL1: Information databases</td>
<td></td>
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<tr>
<td>LL2: Primary data Sources</td>
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<tr>
<td>LL3: Understand economic news</td>
<td>X</td>
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</tbody>
</table>

**NOTE:** This spreadsheet is a work in progress.